

# **Grade 2 Homework 6/1-6/3**

**Name:** \_\_\_\_\_

**Monday, 05/01:**

- (1) Math - Coins Spiral Review**
- (2) ELA - Personification Spiral Review**
- (3) Social Studies - Resources**
- (4) Science - Story Map**

**Tuesday, 06/02:**

- (1) Math - Shapes Sheet**
- (2) ELA - Write 3-5 sentences about a real or fictional pet dog.**
- (3) Social Studies - Urban or Rural?**

**Wednesday, 06/03:**

- (1) Math - 3D Shapes worksheet**
- (2) ELA - Write and illustrate about your plans for summer.**

**Announcements:**

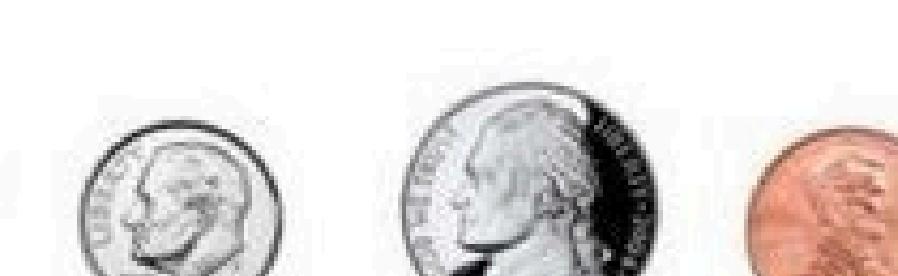
**\*\*Please read and log for at least twenty minutes each night.**

# HOW MUCH DO YOU HAVE?

Draw a line to match the coin total on the right

# MONDAY

# Monday

- |     |  |        |
|-----|--|--------|
| 1.  |    | A. 36¢ |
| 2.  |   | B. 27¢ |
| 3.  |  | C. 31¢ |
| 4.  |  | D. 35¢ |
| 5.  |  | E. 45¢ |
| 6.  |  | F. 30¢ |
| 7.  |  | G. 20¢ |
| 8.  |  | H. 16¢ |
| 9.  |  | I. 12¢ |
| 10. |  | J. 7¢  |

## More Personification

## Monday

**Personification** is used to add interest to writing. It is a writer's way of assigning human characteristics to objects or animals.

Think of adjectives and verbs that describe people. Write a sentence about each animal or object below using personification.

1. dog

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2. lake

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3. duck

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4. star

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5. train

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6. moon

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7. door

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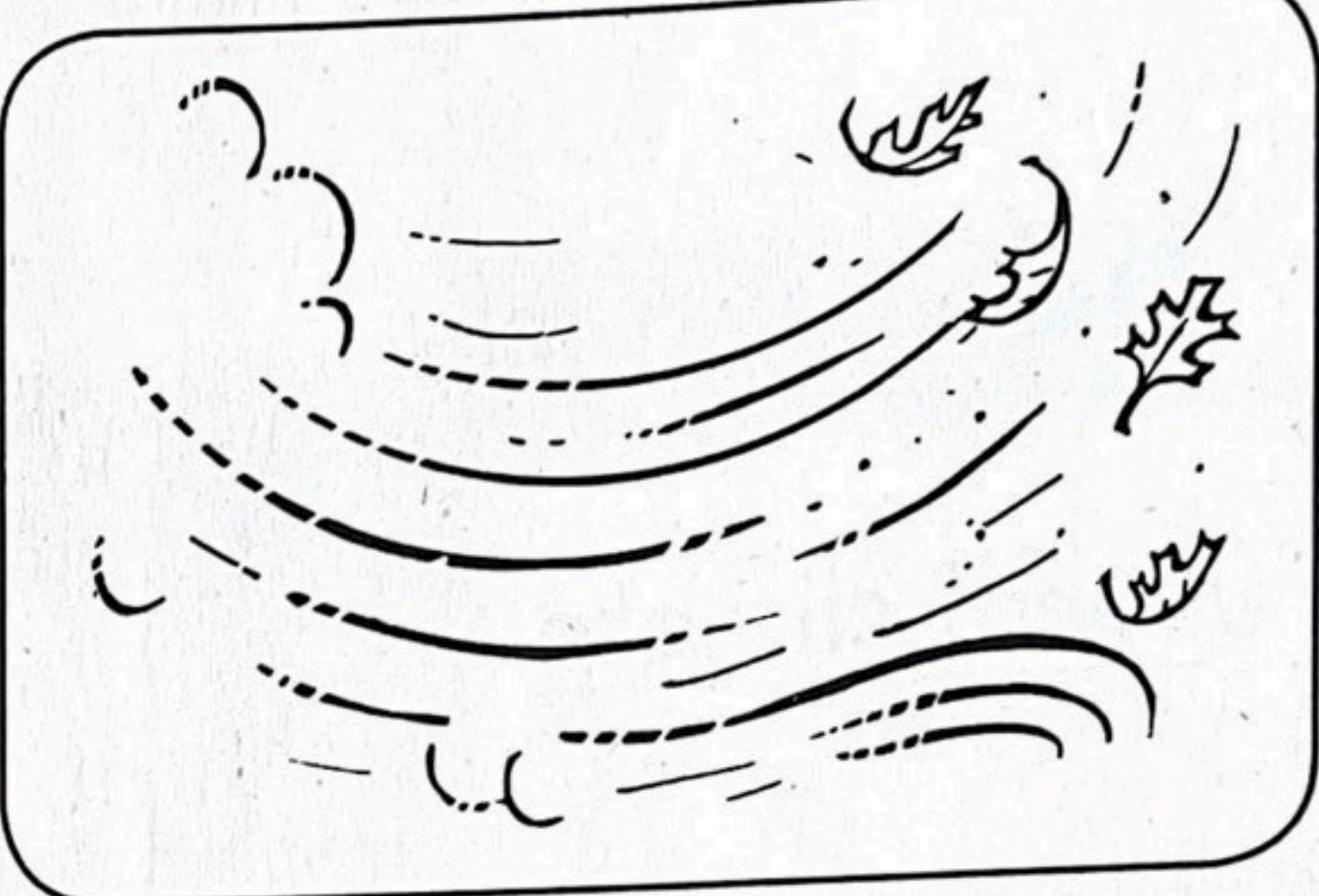
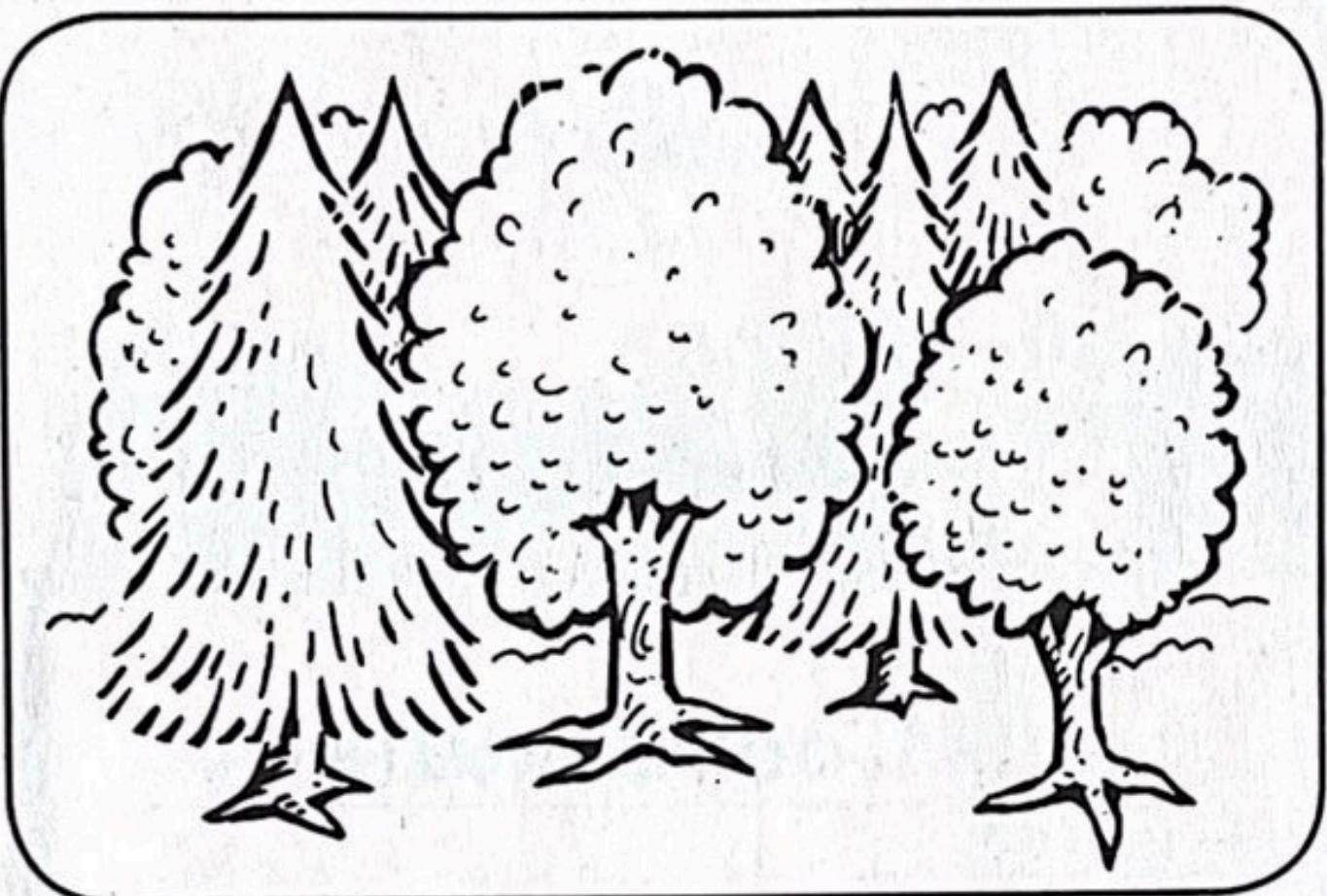
8. mouse

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# How We Use Resources

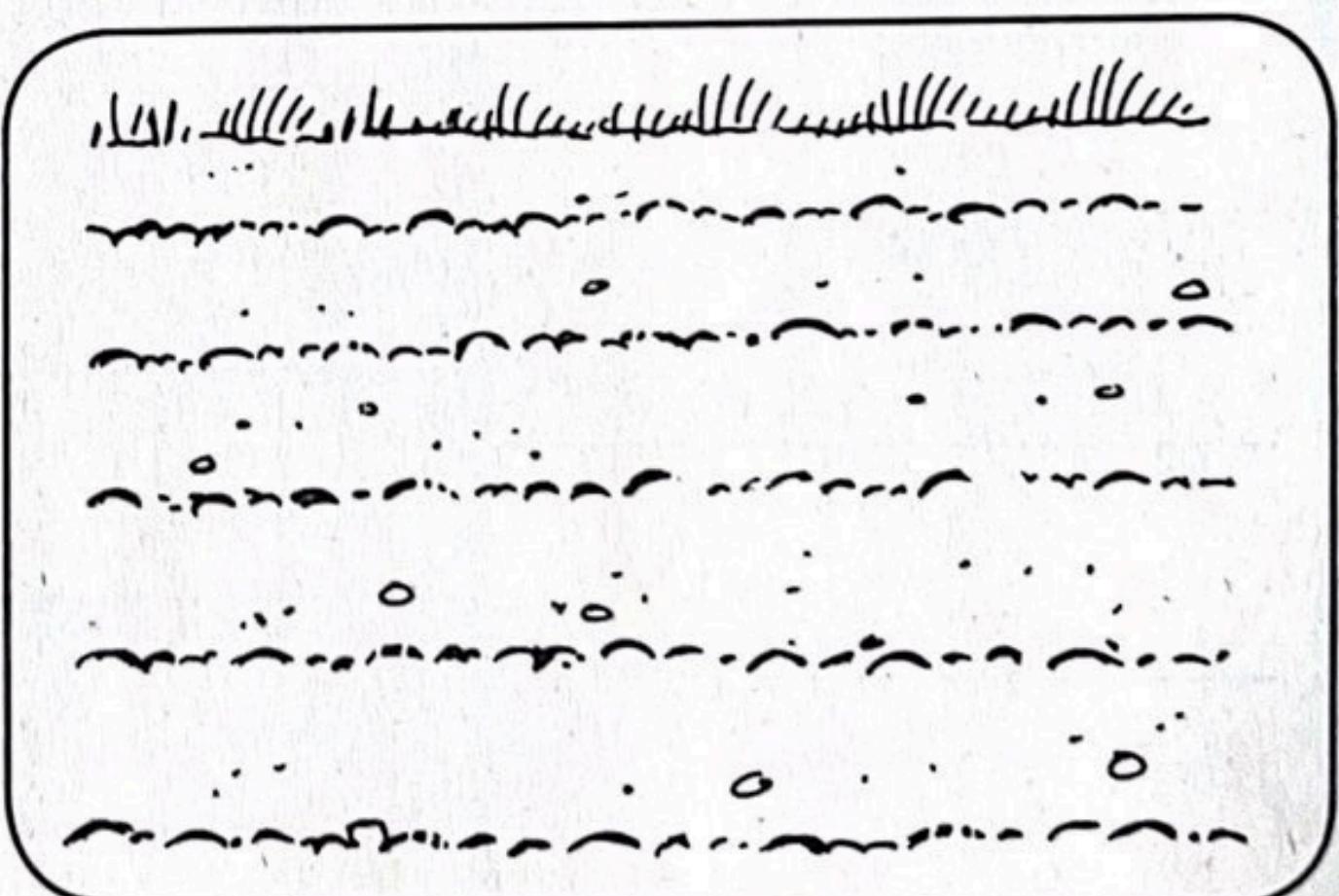
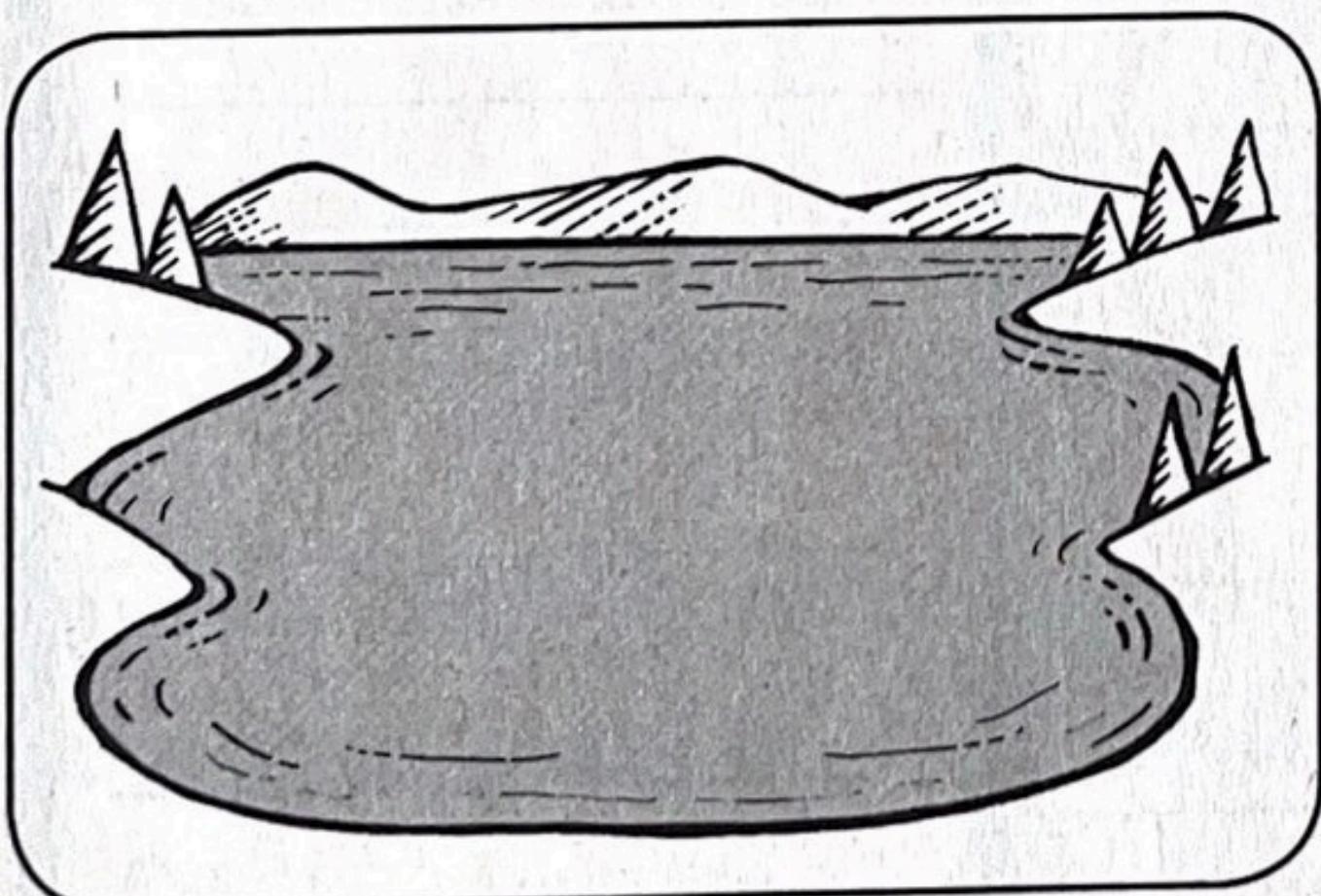
Look at the natural resources shown in the pictures.

Write at least two ways people use each resource.



① trees:

② air:



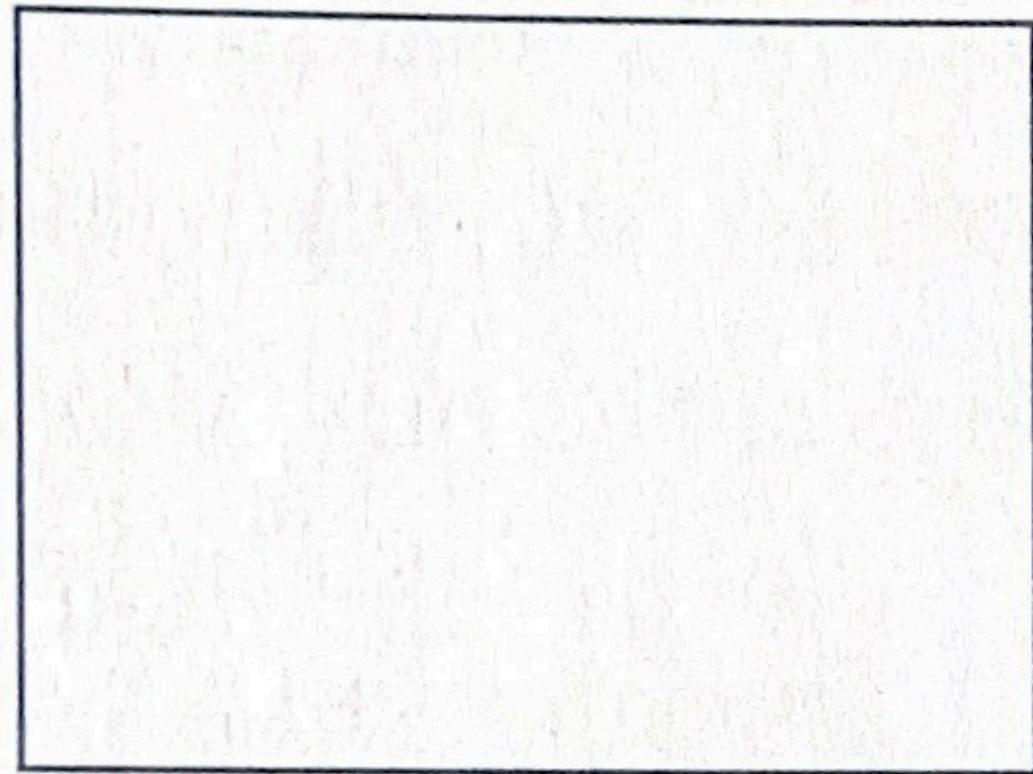
③ water:

④ land:

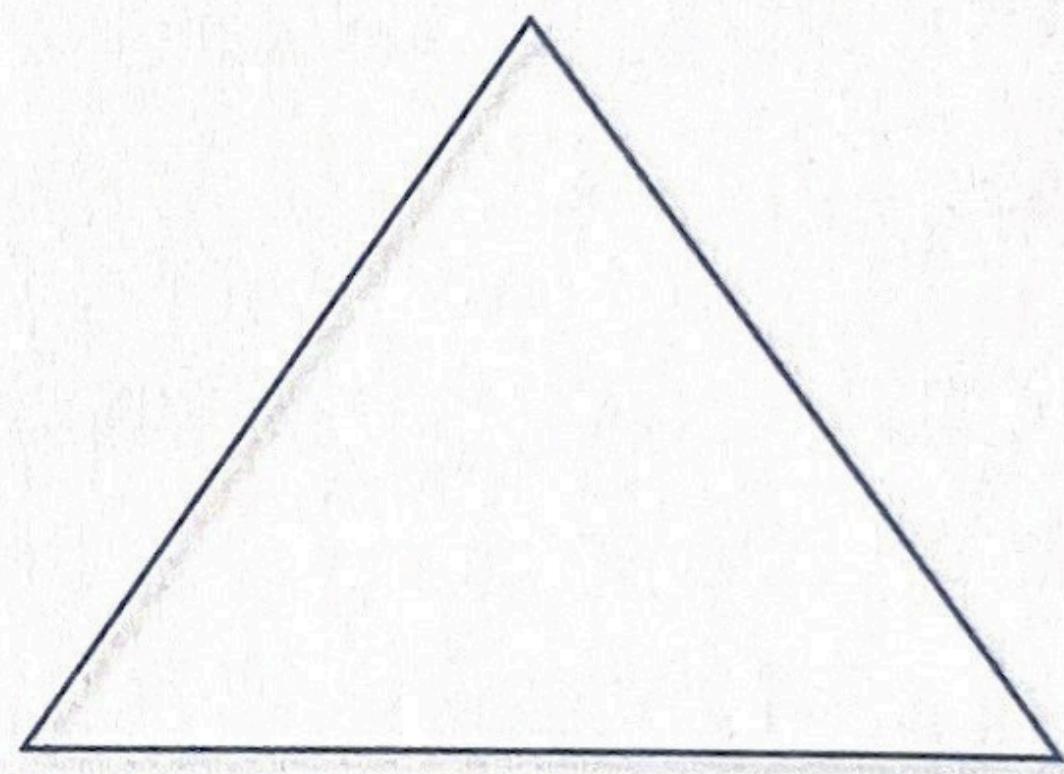
**Pretend** you are an animal that recently lost its home because trees were cut down to make a parking lot. **Think** about a story you could write about the animal. What would the animal do?

**Write** notes for your story in the story map.

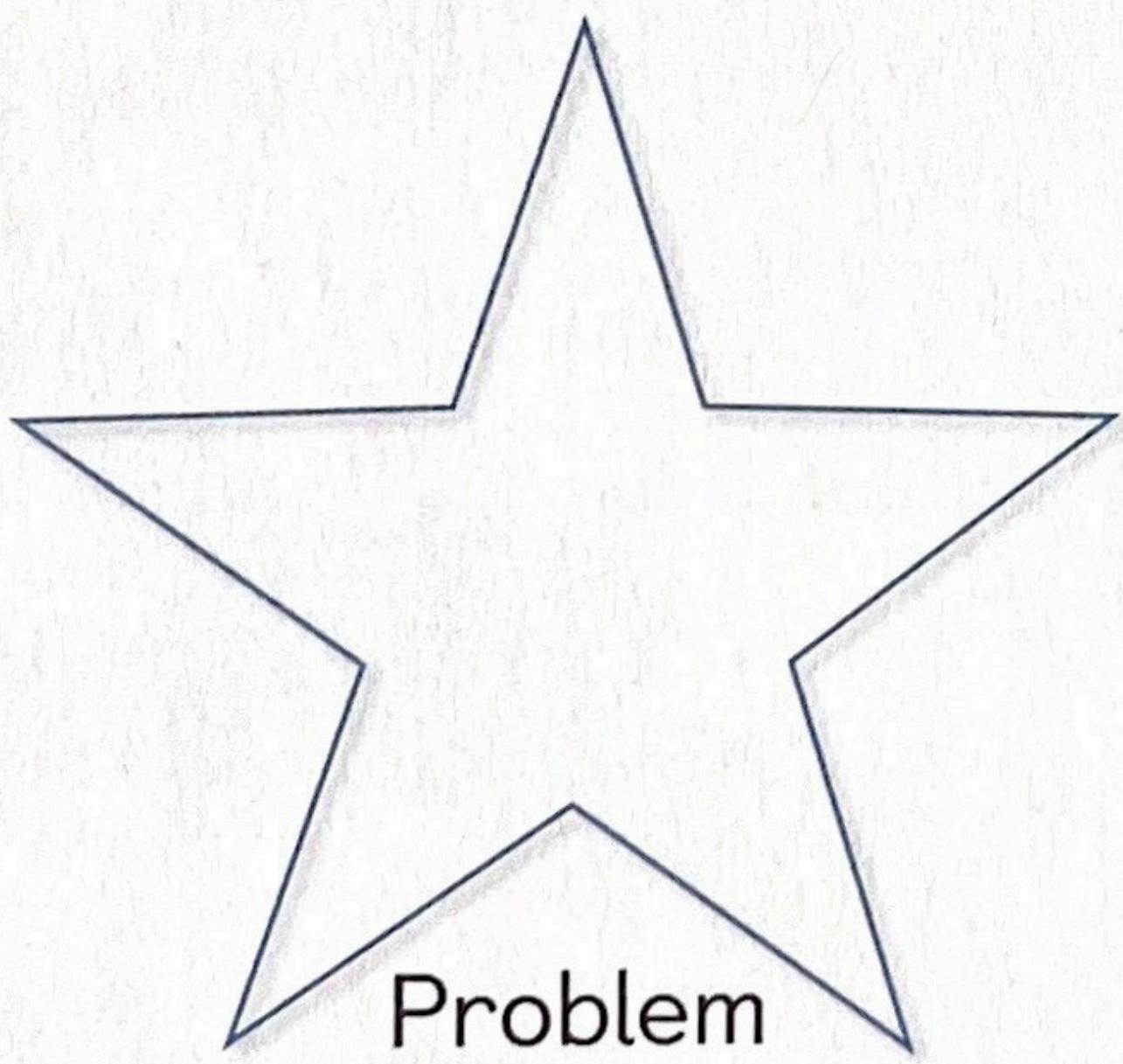
**Monday**



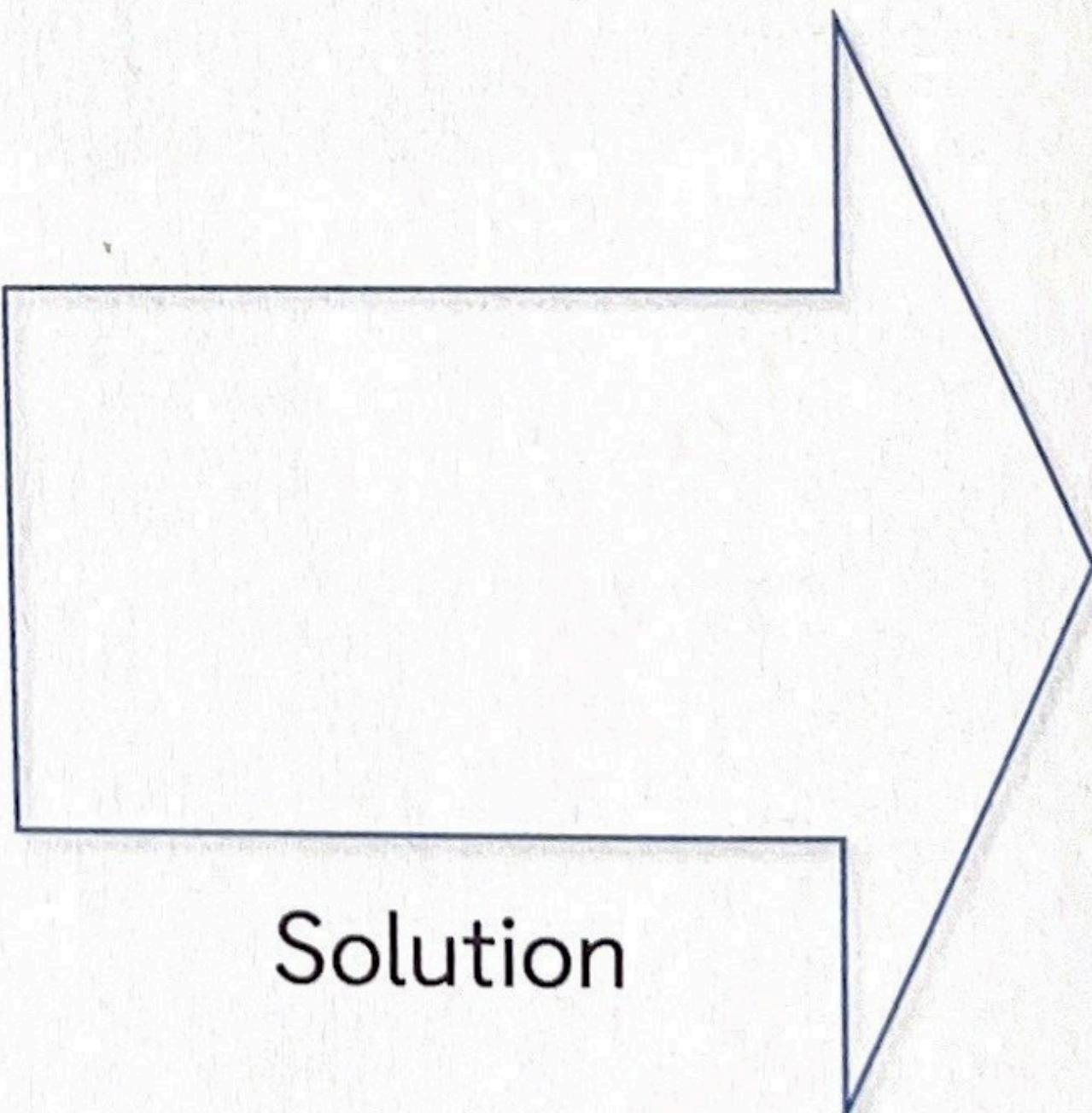
Characters



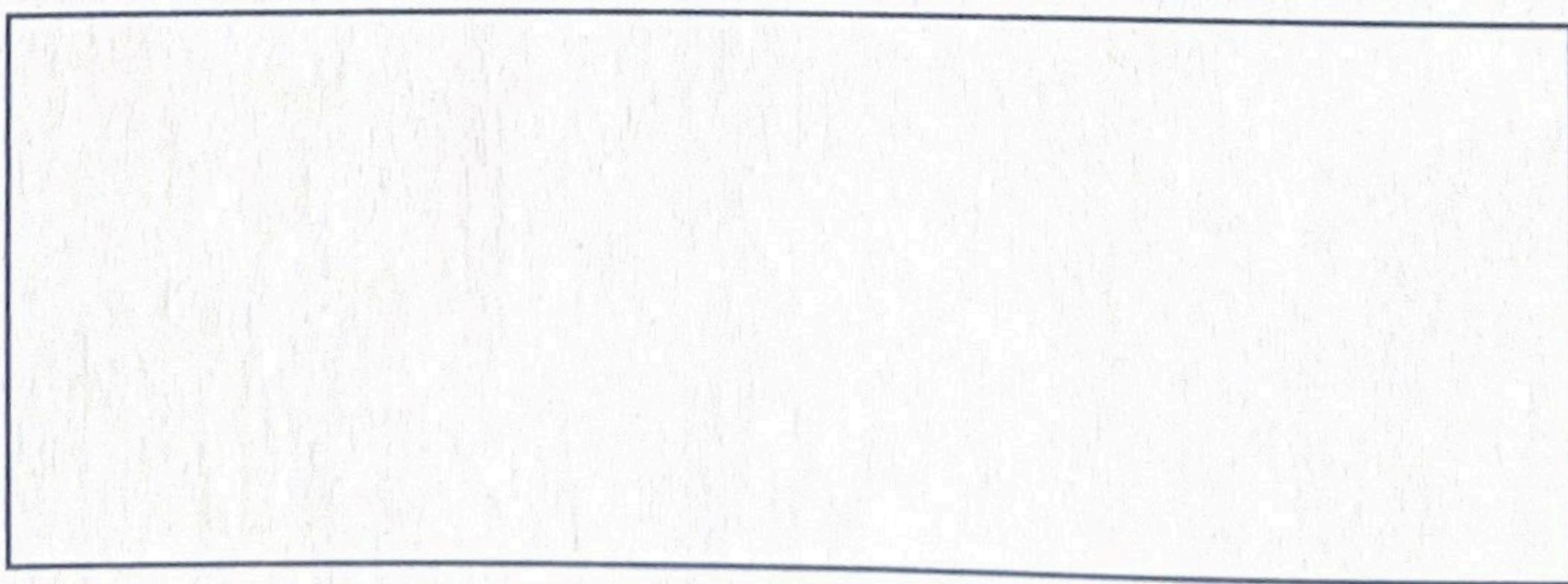
Setting



Problem

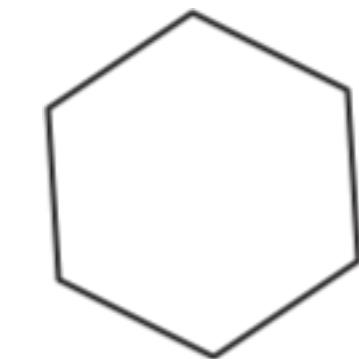
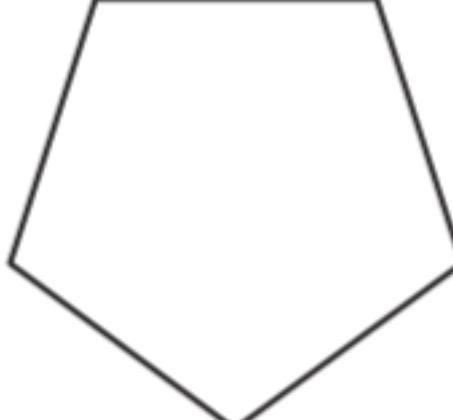
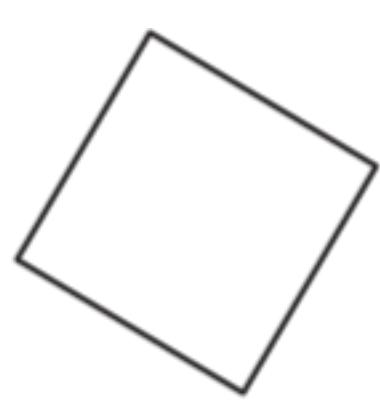
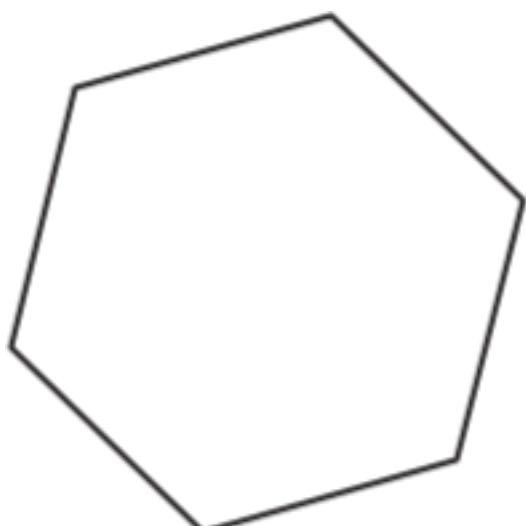
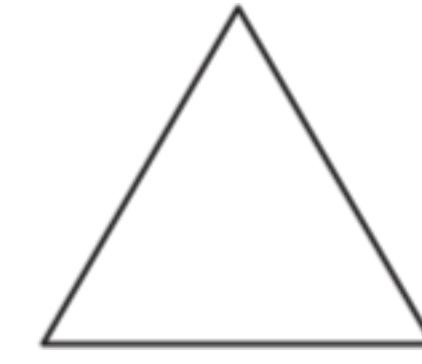
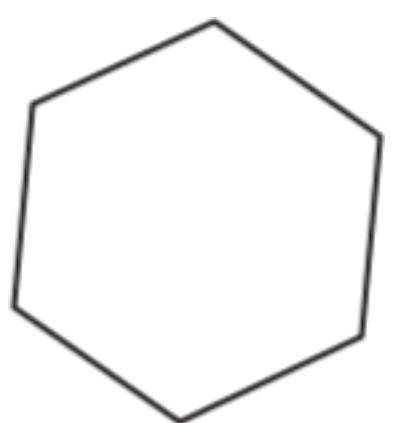
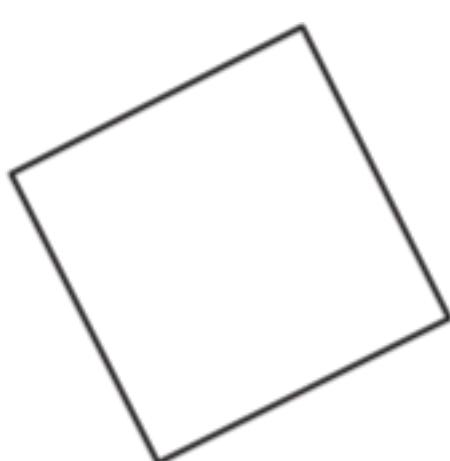
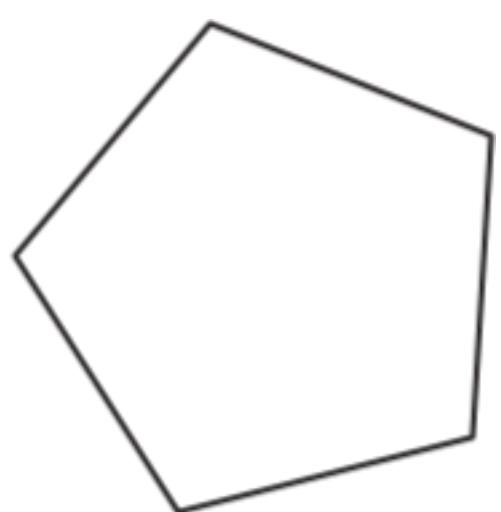
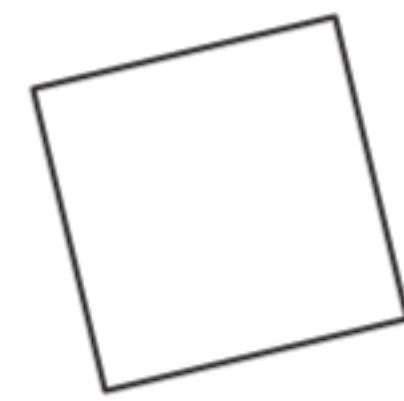
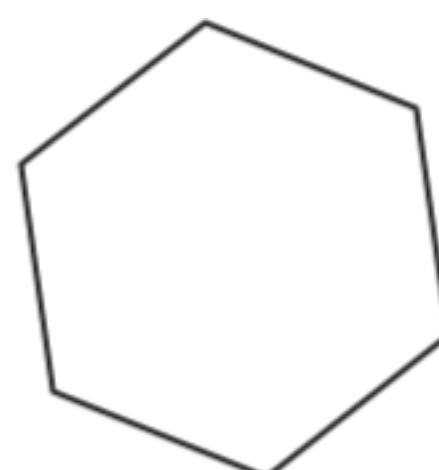
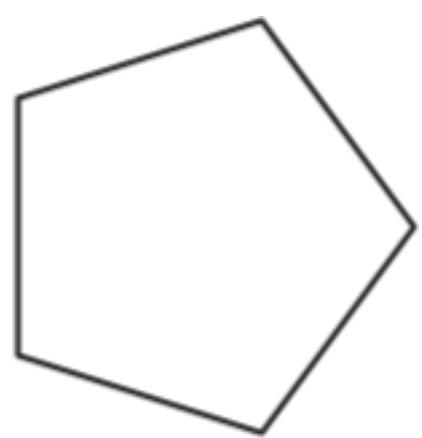
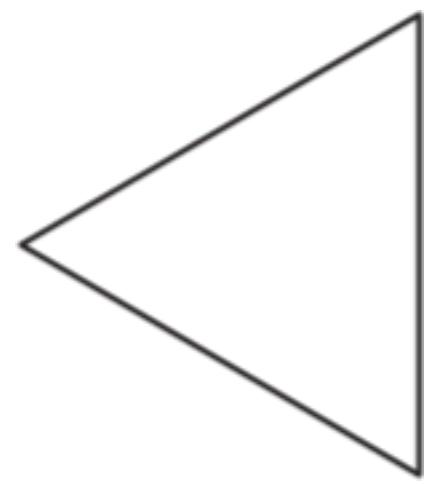
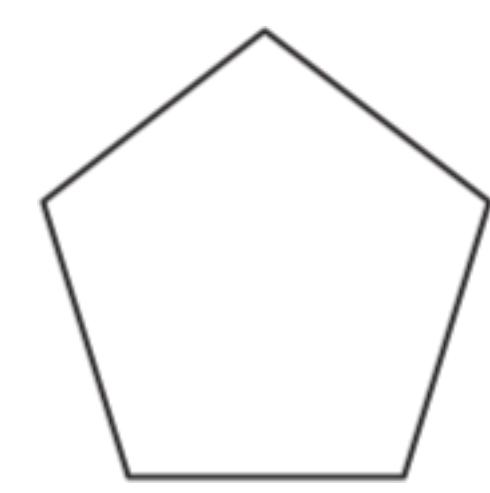
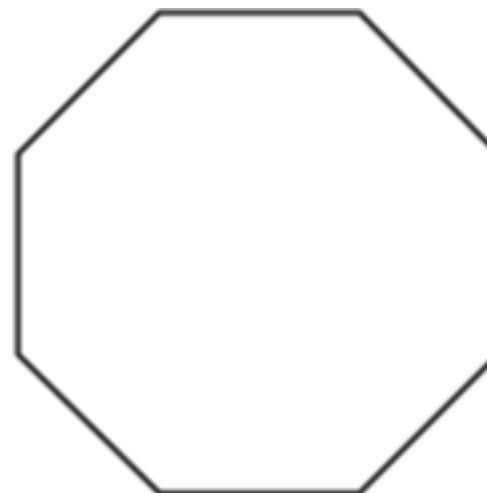
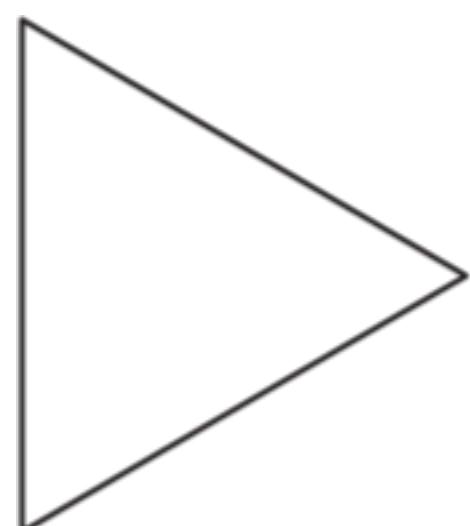
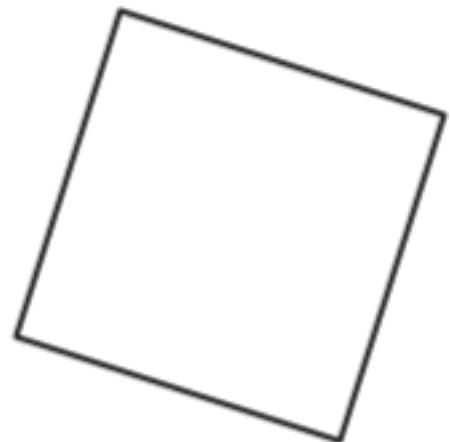
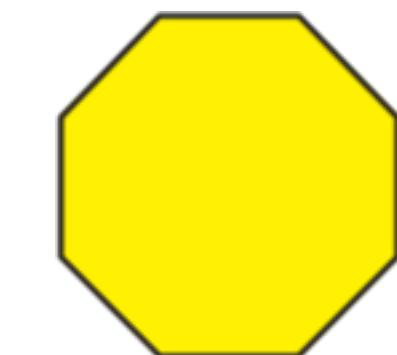
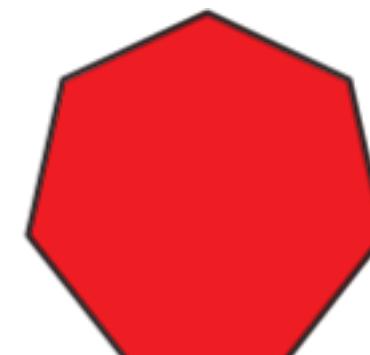
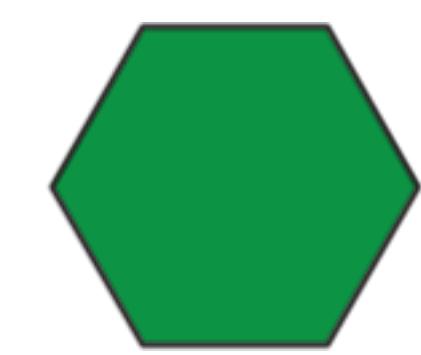
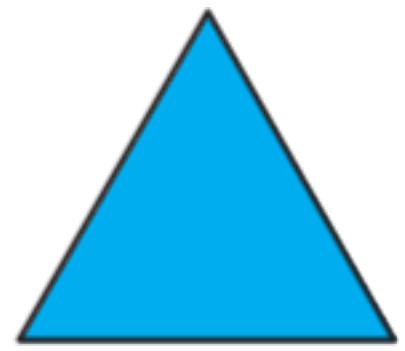


Solution



Moral

Directions: Color the polygons the correct color.



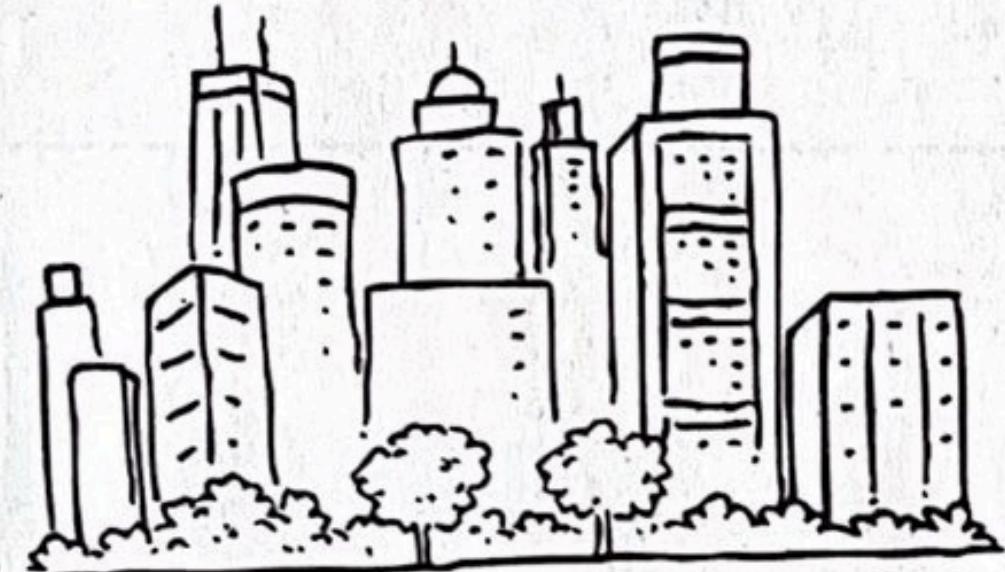
Dog Shape Booklet

Student Page



# Urban or Rural?

Decide where you would find each thing listed in the Word Bank.  
Then write it under Urban or Rural.

**farm****apartment building****forest****traffic****desert****offices****many people****museums****cows****field of corn****restaurants****barn****Urban****Rural**

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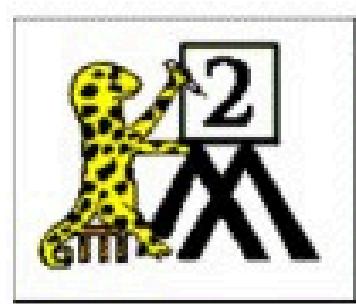
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Name \_\_\_\_\_

Date \_\_\_\_\_



## IDENTIFY 3D SHAPES 1

Circle the correct word to describe each shape.

1)		sphere	cube	pyramid	cylinder
2)		sphere	cube	cylinder	cone
3)		cuboid	cylinder	pyramid	prism
4)		sphere	pyramid	cuboid	cylinder
5)		pyramid	prism	sphere	cone
6)		sphere	cuboid	cylinder	prism
7)		cube	sphere	cylinder	cone



# Wednesday

# ELA - Write and illustrate about your plans for summer vacation.

## Second Grade Reading Log

Date	Title & Author	Pages Read	Minutes Read

Parent Signature (Week 1):

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